

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>International Economics</b>		Code <b>1011105331011135117</b>
Field of study <b>Engineering Management - Part-time studies -</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>Enterprise Management</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>part-time</b>	
No. of hours Lecture: <b>14</b> Classes: <b>10</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>2</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b> dr Ewa Badzińska email: ewa.badzinska@put.poznan.pl tel. +48 665 3390 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań		<b>Responsible for subject / lecturer:</b> mgr Maciej Szczepankiewicz email: maciej.szczepankiewicz@put.poznan.pl tel. +48-61-665-3395 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Student has knowledge of economics, the basic categories and mechanisms that exist in the field of science.
2	<b>Skills</b>	Student is able to characterize the structure of the market, takes advantage of the basic indicators of human capital management, demonstrates the role of money in the national economy, to assess the benefits and risks of globalization for economic operators.
3	<b>Social competencies</b>	Student works and is active in the group, in the preparation of projects involving economic, acting in an entrepreneurial manner.
<b>Assumptions and objectives of the course:</b>		
C2 To explain the functioning of the world economy with particular emphasis on international trade and international economic integration.		
C1 To present the theory of international division of labor and the related exchange between and of intra-sectors.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Student knows the theory of economic growth, taking into account the factors in terms of the model. - - [[K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
2. Student has knowledge of the activities of international economic organizations. - - [[K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
3. Student knows the internationalization meters (synthetic and analytical) companies. - - [[K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
4. Student knows the importance of measures of assessment Polish international trade. - - [[K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
5. Student knows the consequences of imbalance and ways to reduce international debt. - - [[K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
6. Student knows the rules for creating the international monetary system. - [- [K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
<b>Skills:</b>		

<p>1. Student is able to interpret basic categories and measures of economic growth and development. - -          [[K2A_U01, U02, U03, U04, U06, U07]]</p> <p>2. Student estimates growth rates of individual countries. - - [ [K2A_U01, U02, U03, U04, U06, U07]]</p> <p>3. Student is Able to interpret barriers and frontiers of economic growth. - - [[K2A_U01, U02, U03, U04, U06, U07]]</p> <p>4. Student verifies the effects of international integration as an example of integrated blocks. - -          [[K2A_U01, U02, U03, U04, U06, U07]]</p> <p>5. Student can classify the instruments of international trade policy. - - [ [K2A_U01, U02, U03, U04, U06, U07]]</p>
<p><b>Social competencies:</b></p> <p>1. Student independently and critically complements the knowledge and skills of interdisciplinary dimension. - -          [[K2A_K03, K2A_K06, K2A_K07]]</p> <p>2. Student participates in the preparation of social projects. - - [ [K2A_K03, K2A_K06, K2A_K07]]</p> <p>3. Student interacts and works in the group taking in the different roles. - - [[K2A_K03, K2A_K06, K2A_K07]]</p> <p>4. Student takes action on lifelong learning. - - [[K2A_K03, K2A_K06, K2A_K07]]</p> <p>5. Student acts in accordance with the need to build a sustainable economy. - [- [K2A_K03, K2A_K06, K2A_K07]]</p>

<b>Assessment methods of study outcomes</b>	
<p>Forming assessment:</p> <p>a) Classes: Current control of the level of knowledge verified in the discussion and questions asked during classes.</p> <p>b) Lecture: basing on questions asked during the lecture, which refer to previous lectures on the subject.</p> <p>Final assessment</p> <p>Final test checking the total of knowledge on the subject obtained during classes and lectures. Required at least 60% of correct answers.</p>	
<b>Course description</b>	
<p>1 Theories of economic growth and development.</p> <p>2 Economic growth in the world (the concept, types, factors, barriers and boundaries).</p> <p>3 The activities of international organizations in the process of globalization (international organizations characterization and evaluation).</p> <p>4 Polish International economic integration in the EU (objectives, conditions, forms, examples of the operation of groups).</p> <p>5 Poland in the European Union.</p> <p>6 The evolution of the system of international trade, international trade policy and the international financial market.</p> <p>7 Multinational companies.</p> <p>8 The international financial market.</p>	
<b>Basic bibliography:</b>	
<p>1. Skawińska E., Bartkiewicz P., <i>Ekonomia międzynarodowa. Wybrane problemy</i>, Wyd. PP, Poznań 2011.</p> <p>2. Rosińska-Bukowska M., <i>Rozwój globalnych sieci biznesowych jako strategia konkurencyjna korporacji transnarodowych</i>, Wyd. Uniwersytetu Łódzkiego, Łódź 2012.</p> <p>3. Zastempowski M., <i>Uwarunkowania budowy potencjału innowacyjnego polskich małych i średnich przedsiębiorstw</i>, Wydawnictwo Naukowe Uniwersytetu im. M. Kopernika, Toruń 2011.</p> <p>4. Badzińska E., <i>The exemplification of the concept of born-global enterprises by technology start-ups</i>, <i>International Business and Global Economy</i> 2016, no. 35/2, pp. 367-378.</p> <p>5. Wach K., <i>Europeizacja małych i średnich przedsiębiorstw</i>, PWN, Warszawa 2013.</p> <p>6. Bożyk P., <i>Międzynarodowe stosunki ekonomiczne</i>, PWE, Warszawa 2008.</p> <p>7. Skawińska E., Sobiech K.G., Nawrot K.A., <i>Makroekonomia</i>, PWE, Warszawa, 2011.</p> <p>8. Badzińska E., <i>The Conceptualization of an Innovative Business Model ? the Case of a Technology Enterprise</i>, <i>Institute of Economic Research Working Papers No. 6</i>, Toruń 2017.</p>	
<b>Additional bibliography:</b>	
<p>1. <i>Konwergencja gospodarcza Polski</i>, red. Z.B. Liberda, PTE, Warszawa 2009.</p> <p>2. <i>Soros S., Nowy paradygmat rynków finansowych</i>, MT Biznes, Warszawa 2009.</p> <p>3. <i>Ekonomia rozwoju</i>, red. R. Piasecki, PWE, Warszawa 2007.</p> <p>4. Hołub-Iwan J., Perenc J., <i>Innowacje w rozwijaniu konkurencyjności firm. Znaczenie, wsparcie, przykłady zastosowań</i>, C. H. Beck, Warszawa .2011</p>	
<b>Result of average student's workload</b>	
Activity	Time (working hours)

1. Lecture		14
2. Exercises		10
3. Preparing for the subject		12
4. Preparing for test		20
5. Test		2
6. Consultation		2
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	60	2
Contact hours	28	1
Practical activities	32	1